

## TEACHING STRATEGIES

COMBATING SKILLS MISMATCH THROUGH A TRANSDISCIPLINARY APPROACH AND SKILLS TRANSFERABILITY

### TARGET - AIM

The TASTstrategy project aims to develop teaching strategies to combat university failure and to tackle skills mismatches. The strategic partnership project is organized for over two years.

The aim of building the European Higher Education Area (EHEA) is to promote, on the one hand, education designed according to a knowledge and skills approach and, on the other hand, to improve professional integration of students.

### INNOVATION

The project is innovative through three key aspects: development of skills of students transferable in professional contexts, professional development of academic staff and in particular the development of their skills and their capacities to offer innovative pedagogies, its combination between action research - innovation in a higher education environment.

# The Partners

Project with multiple beneficiaries  
under the ERASMUS+ Programme



Co-funded by the  
Erasmus+ Programme  
of the European Union



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# TAST STRATEGY

During the first year, it is a question of analyzing the needs of the students and the academic staff concerning the development of competences and more particularly the transferability of competences from one teaching to another (disciplinary courses and more professional courses, internship, training through research, etc.) so that students can mobilize them in their future jobs. The different educational approaches used will also be analyzed. Then, a hybrid-training program will be designed for these multi-category actors of academic staff. The objective of this training is to promote and support the transdisciplinary teaching by a skills approach. Thus the project develops and assesses new practices to meet the learning needs of students. These practices will be based in particular on the links between theory and practice, the development of reflexivity of students, training through research in a transdisciplinary and professionalizing approach.

During the second year, training will be implemented in partner universities. Finally, once trained, the academic staff will implement the training outcomes with the undergraduate students. Its effects will be assessed

This project therefore targets them interdependent public.

Students enrolled in undergraduate studies because the dropout rate is the highest. The objective is on the one hand to develop their skills and the transferability of these and on the other hand, to improve their reflexivity to allow them to build links between practice and theory for ultimately a better professional integration.

The academic staff (teacher, researchers, trainers, professionals) who teach different courses. It is about understanding their professional practice in connection with the skills-based approach and proposing new student-centered teaching strategies.

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